

Data Summary: Case Studies

Teachers who found the Case Study Helpful...

Contributing Factors:

Liked CS	All EYE Teachers	Didn't Care for CS	
70%	55%	48%	22% more likely to have had quarterly observations from their staff developer
71%	42%	28%	43% more likely to have discussed the case study at least quarterly with their SD
89%	70%	48%	41% more likely to have received sufficient support on planning/curriculum

Other Patterns:

Liked CS	All EYE Teachers	Didn't Care for CS	
51%	29%	18%	33% more likely to rate the goal setting process as very/extremely helpful
53%	35%	24%	29% more likely to rate ongoing visits with their SD as very/extremely helpful
81%	65%	56%	25% more likely to rate peer coaching sessions as helpful/very/extremely helpful
87%	65%	54%	33% more likely to rate analysis of student work as helpful/very/extremely helpful
77%	41%	45%	32% more likely to rate support groups as helpful/very/extremely helpful
76%	57%	47%	29% more likely to feel the portfolio helped them focus on student learning

